

Minutes of the Stockton Advising Council
Friday, September 26, 2014, 2:45 p.m. in F 121

Members present: Paula Dollarhide, Peter Hagen, Cynthia McCloskey, Emma Kluesner, Richard Trama, Ellis Benjamin, Betsy McShea, Pam Vaughan, Dayna DeFiore, Joe Lema, Priti Haria, Jongbok Yi, Peg Slusser, Claire Lopatto, Mary Padden, Christine Gayda-Chelder, Michael Busler, Earl Benjamin

1. Introduction of new members and the goals of the advising council were discussed. Members

about the advising syllabus, the Advising YouTube channel, graduation checkout procedures, and more. Faculty are also encouraged to use an advising syllabus. If you would like to start using an advising syllabus, feel free to “copy/paste” any of the documents online and tailor it to fit your own needs. The advising syllabus can then be put in your Blackboard “advising” section or emailed to students.

receive a cap and gown. This will cut down on the numbers of students who apply “just to walk” when they know they haven’t completed the requirements for graduation. And it will take the burden off of faculty and staff when asked “can I walk even when I have a class or two left?” The answer will be no—because you have to have all requirements completed in the semester you apply.

8. Assessment: The Center for Academic Advising spent the summer developing an assessment plan for the unit. The first three questions are: 1) Do students believe it is their responsibility for graduation? 2) Do students know the curricular requirements for the bachelor’s degree? 3) Are students able to access and explain the components of CAPP. We will spend several days in the Center with a quiz and face-to-face interviews to collect data.
9. Common Reading: The remainder of the meeting was devoted to discussing the common reading “Great Jobs, Great Lives.” The 2014 Gallup-Purdue Index Report studied more than 30,000 college graduates who reported on workplace engagement and well-being—great lives. The odds of being engaged at work are higher if a students had at least one professor who made them excited about learning, professors that cared about them as people, and a mentor who encouraged them to pursue their dreams. The group discussed how these findings impact them as preceptors. We all have to be aware of difficulties this generation face with financial burdens