

6.0 ELABORATION OF
FACULTY

STANDARDS FOR TEACHING

6.1.

6.2.2. Same as the University and School Standards.

6.2.3. Same as the University and School Standards.

6.2.4. Same as the University and School Standards. Clarifications of the evaluation of scholarly and creative activities are as follows.

6.2.4.1. Same as the University and School Standards.

6.2.4.2. Same as the University and School Standards.

6.2.4.3. Same as the University and School Standards, including: judgements by industrial donors.

6.2.4.4. Same as the University and School Standards

6.2.4.5. Same as the University and School Standards.

6.2.4.6. The Chemistry Program understands excellence in a variety of scholarly activities to embody the following:

6.2.4.6.1. Books, monographs, and authored chapters in an edited volume should be published by reputable academic or trade presses.

6.2.4.6.2. Same as the University and School Standards, including: appropriate journals should be peer-reviewed.

6.2.4.6.3. Scholarly activity involving students that is peer-reviewed is weighted more heavily, however scholarly activity with student involvement is valued regardless of the venue.

6.2.4.6.4. Same as the University and School Standards.

6.2.4.6.5. Same as the University and School Standards.

6.2.4.6.6. Other forms of scholarly activities appearing in alternative media, such as videos, websites, fora and blogs, provided the work is of sufficient quality, as evaluated by knowledgeable faculty or external evaluators.

6.2.4.6.7. Same as the University and School Standards.

6.2.4.6.8. Same as the University and School Standards

6.2.4.6.9. Same as the University and School Standards.

6.2.4.6.10. Same as the University and School Standards

6.2.4.6.11. Same as the University and School Standards.

6.3. College and Community service

6.3.1 Same as the University and School Standards, including serving as a faculty advisor for a student club or organization.

6.3.2 – 6.3.5. Same as the University and School Standards.

6.4 Part-time faculty: Expectations for part-time teaching faculty are not explicitly addressed in the University and School Standards and thus are elaborated here:

6.4.1 Teaching: Same as University and School Standards consistent with rank with the following modifications:

6.4.2.1 While the standards for teaching faculty include precepting, the Chemistry Program needs typically do not require part-time faculty to act as preceptors

10.7 Professors:

10.7.1 Same as University and School Standards

10.7.2 Same as University and School Standards. A record of scholarly/creative activities that are nationally and/or internationally recognized as outstanding and significant will be documented with:

10.7.2.1 Evidence of ongoing original research with students

10.7.2.2 Publication of results in peer-reviewed venues and/or a successful grant application. Examples of the former include but are not limited to publication in research-based journals, pedagogy-based journals, or authoring a book or book chapter/s. All scholarly work of this type requires evidence of the quality of the peer-review process.

10.7.2.3 Examples of the impact of scholarly work may