



BACCALAUREATE CHILD WELFARE
EDUCATION PROGRAM
2014-2015 ANNUAL REPORT

LESSONS LEARNED AND
RECOMMENDATIONS FOR PROGRAM ENHANCEMENT

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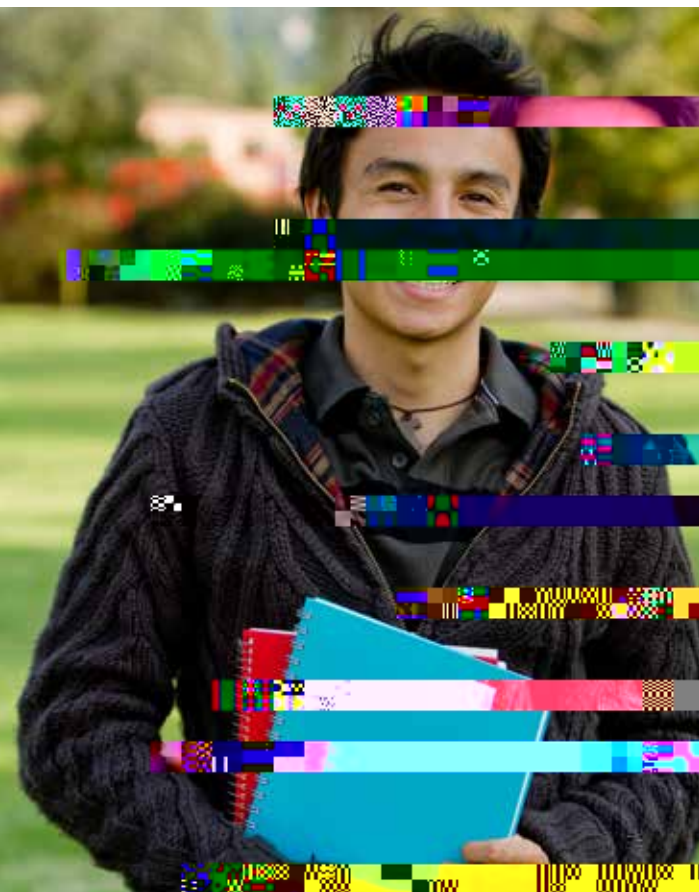
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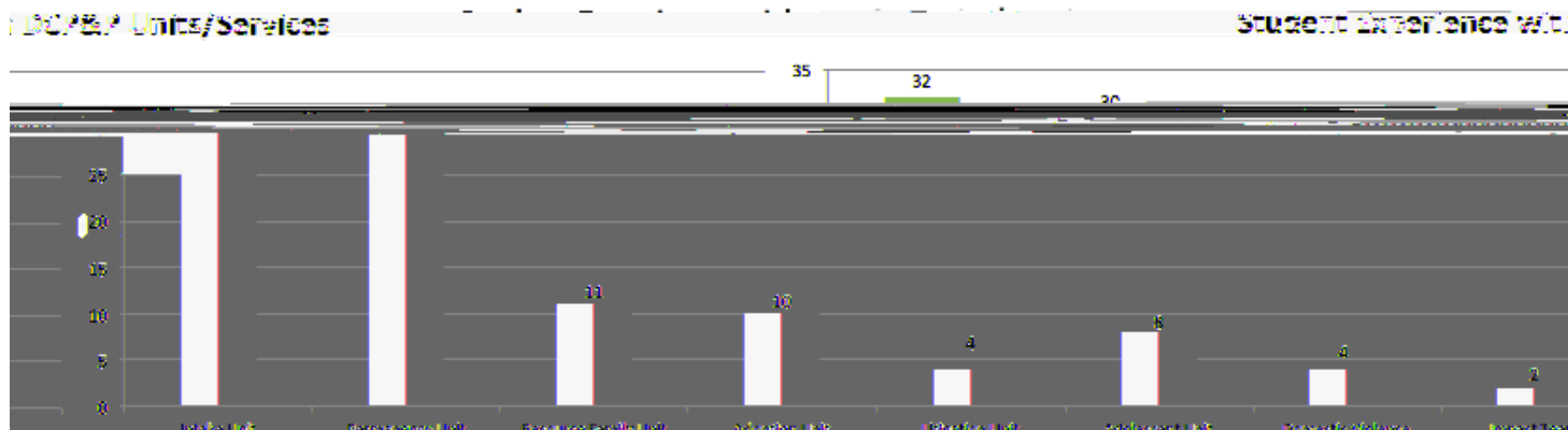
1-year commitment			2-year commitment
TRAINEES FIRST EMPLOYED IN 2005 (N=14)	TRAINEES FIRST EMPLOYED IN 2006 (N=21)	TRAINEES FIRST EMPLOYED IN 2007 (N=62)	







Question: In what service(s) did you have an opportunity to work during your internship (e.g., intake, permanency, training, foster care)?





Question: What are the strengths of the BCWEP Child Welfare Traineeship Program?





Question: How helpful was your field instructor in providing you with the learning experiences you needed to gain the competencies listed on the BCWEP CHILD WELFARE TRAINEE ASSESSMENT form?



Question: Is there anything about the BCWEP child welfare traineeship program that you think should be changed? If so, what and why?







Question: Is there anything else you would like to share with us?



Question: Please indicate below how useful the BCWEP Competency-Based Learning Plan was in helping to create learning experiences for your student.

Question: Do you have any suggestions for enhancing this Competency-Based Learning Plan?



Question: Did you receive a copy of the Guide to Becoming a Successful Division of Child Protection and Permanency Employee: A Learning Path for Baccalaureate Child



Question: How well do you think the BCWEP Child Welfare Traineeship is preparing undergraduate social work students for their future professional roles at DCP&P, especially since DCP&P has now adopted a new model of case practice? (If possible, consider the student's child welfare coursework, DCP&P internship, and the Work Readiness Training all as part of the BCWEP Child Welfare Traineeship.)

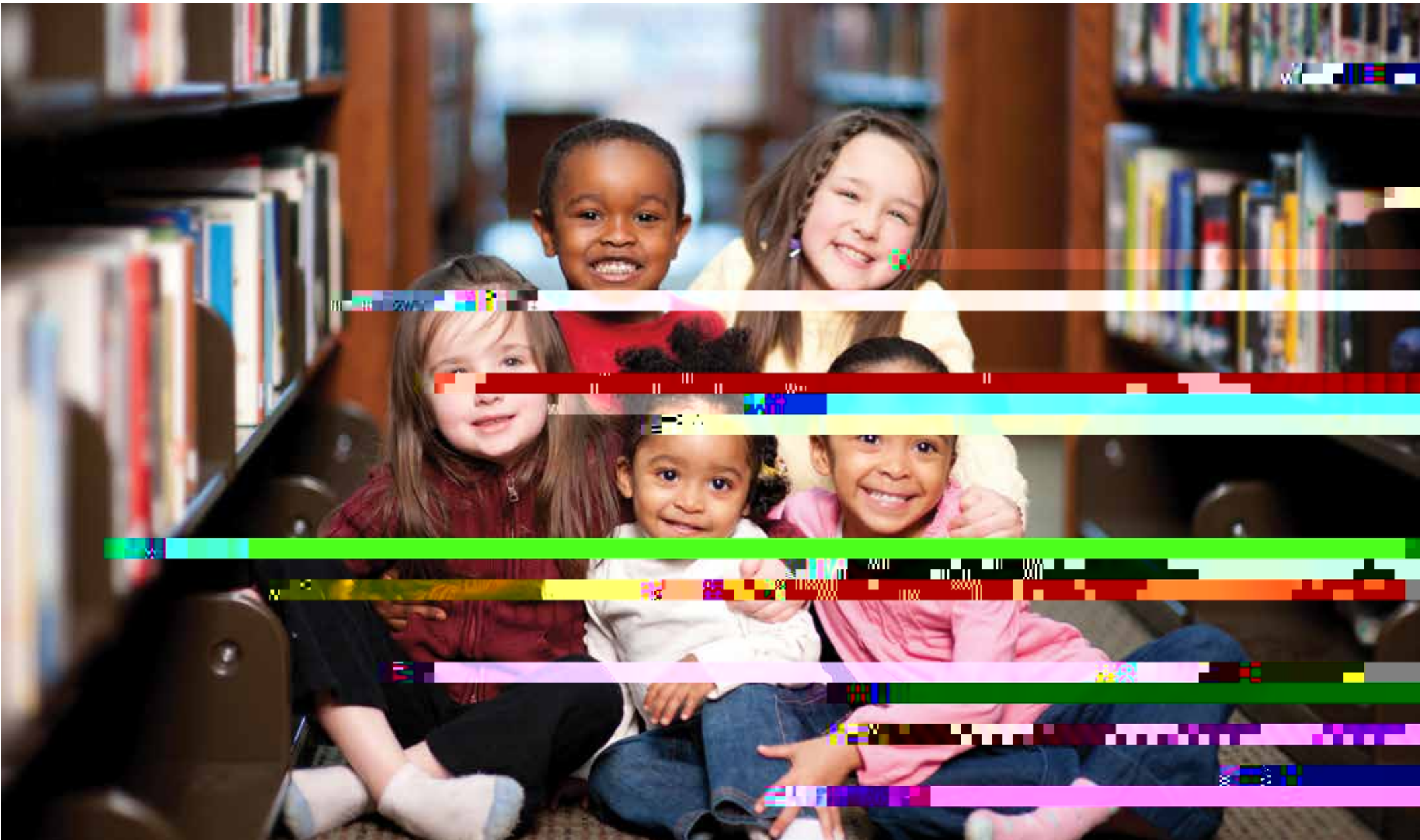


Question: Is there anything about the BCWEP child welfare traineeship program that you think should be changed? If so, what and why?













HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT COMPETENCIES	Mean Score 2015	Mean Score 2014	Mean Score 2013	Mean Score 2012	Mean Score 2011	Mean Score 2010	Mean Score 2009	Mean Score 2008	Mean Score 2007	Mean Score 2006
Demonstrates understanding of the stages, processes, and milestones of physical, cognitive, social, and emotional development and										



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CORE CHILD WELFARE PRACTICE COMPETENCIES (CONTINUED)	Mean Score 2015	Mean Score 2014	Mean Score 2013	Mean Score 2012	Mean Score 2011	Mean Score 2010	Mean Score 2009	Mean Score 2008	Mean Score 2007	Mean Score 2006
ples, and practices accordingly.										
19. and authority in professional relationships, as							3.9			
own emotional responses to clients, co-workers, and situations.							3.9	3.9	3.9	
tance of the termination process, with clients	3.7				3.9		3.9			
Demonstrates an understanding of the critical importance of documentation in public child						4.7			N/A	N/A
ALL CORE CHILD WELFARE PRACTICE COMPETENCIES MEAN SCORES	3.9	4.0	4.1	4.1	3.9	4.0	4.0	3.9	3.8	3.5



WORKPLACE MANAGEMENT COMPETENCIES	Mean Score 2015	Mean Score 2014	Mean Score 2013	Mean Score 2012	Mean Score 2011	Mean Score 2010	Mean Score 2009	Mean Score 2008	Mean Score 2007	Mean Score 2006
1. DYFS and child welfare practice, including Title 30, Title 9, and Adoption and Safe Families Act of 1997.										
2. Understands the vision, values, mission, mandates										
3. Is able to work productively with agency staff, supervisors, and clients in an environment										
4.										



HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT COMPETENCIES	Mean Score 2015	Mean Score 2014	Mean Score 2013	Mean Score 2012	Mean Score 2011	Mean Score 2010	Mean Score 2009	Mean Score 2008	Mean Score 2007	Mean Score 2006
8. Demonstrates understanding of the stages, processes, and milestones of physical, cognitive, social, and emotional development of children										



ETHNIC SENSITIVE AND MULTICULTURAL PRACTICE COMPETENCIES	Mean Score 2015	Mean Score 2014	Mean Score 2013	Mean Score 2012	Mean Score 2011	Mean Score 2010	Mean Score 2009	Mean Score 2008	Mean Score 2007	Mean Score 2006
14. Demonstrates sensitivity to clients' differences in culture, ethnicity, and sexual orientation.										3.7
15. and culturally sensitive assessment of a child and family and to develop an appropriate intervention		3.9	3.7			3.9				2.7
16.										









