Stockton Center for Community Engagement Impact of Service Partners Report

Purpose: to assess the impact of community partners' experiences with civic and service learning partnerships with faculty/staff over the past year.

Response rate: 85 surveys were completed.

Survey method: online via Qualtrics survey.

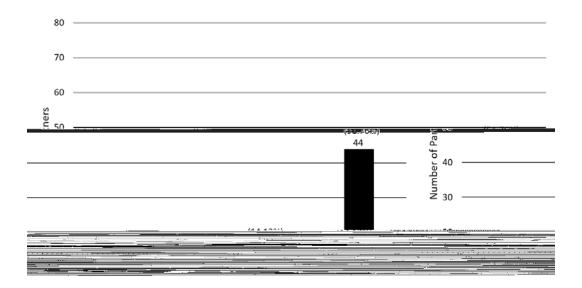
Data collection period: April and May of 2018

Sampling method: non-probability sampling.

Findings

Sample Characteristic

A checklist question indicating the number of years the agency/organization has been involved in community partnerships with Stockton revealed that more than one-half of the respondents (51.76%, n = 44) has had a partnership with Stockton of "more than six years." The following graph shows all the responses.



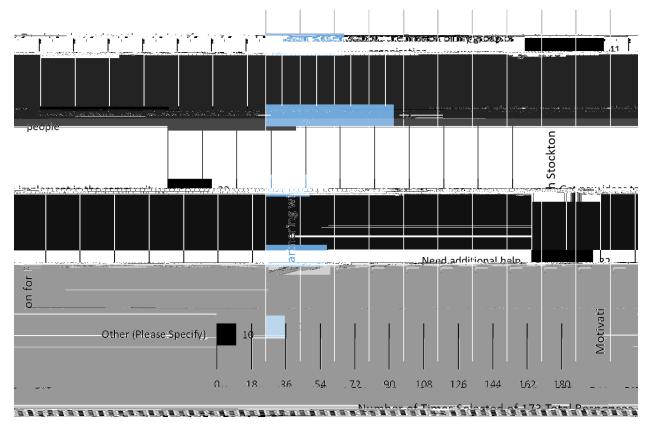
Types of Partnerships with Stockton University

Community Concerns/Needs Met by the Partnership with Stockton
A checklist question for respondents to select all that apply showed education/youth
development as the "concerns/needs" that the partnership meets. Among the responses, "education/youth development" was selected 58 times. The following graph shows all the
development as the "concerns/needs" that the partnership meets. Among the responses,
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- "Job placement"
- "Family stability"
- "Parenting/welfare to work"
- "Addresses minority groups"
- "Mental health/drug addiction"
- "Secondary education/career preparedness"

Motivation for Partnering with Stockton

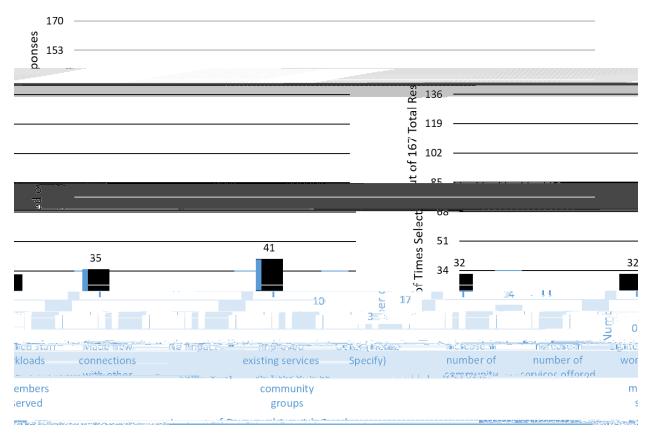
A checklist question for respondents to select all that apply showed "encourage students to pursue careers that help people" as the main motivation for partnering with Stockton University in community projects. Ampplttharem 2 (j)4ymarept1 (meojJP)15to



- "Partner for a lasting impact for a better community!"
- "Give Stockton students an opportunity to experience hands-on service and learning through the agency"
- "To teach social work in action"
- "Anchor institution in the community"
- "Volunteer recruitment and help for the elderly"

Impact of Partnership with Stockton

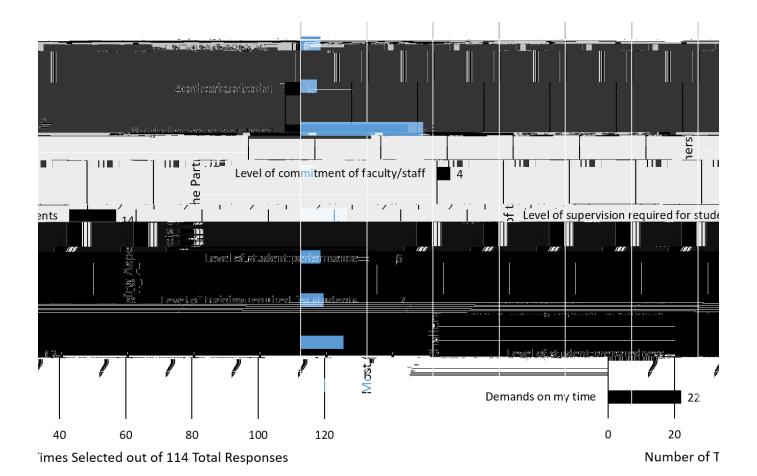
Among the respondents who indicated how the partnership with Stockton University impacted their agency/organization, a checklist question to select all that apply revealed that "improved existing services" was selected 41 times. The least selected item was "no impact", which was selected three times. The following graph shows all responses.



- "Volunteers have helped with providing services"
- "Introduces potential new employees to the agency"
- "Provided new well trained staff"
- "No current interns"
- "Gave us an opportunity to participate in training of students"

Impact of the Partnership Found to be Most Challenging

Among the respondents who indicated "what aspects of the partnership have you found to be most challenging," a checklist question to select all that apply revealed that "no challenges encountered" was selected 37 times. The least selected item was "Level of commitment of faculty/staff," which was selected four times. The following graph shows all responses.



- "The staff/faculty have been amazing!"
- "Nothing yet..."
- "Interns availability"

Level of Agreement with Statements about the Partnership with Stockton University
Respondents were presented a five-point Likert scale comprised of seven statements about
their partnership with Stockton University. The lower end of the scale was "strongly agree" and
the higher end of the scale was "strongly disagree." The following table shows the responses.

	Strongly	Agree	Neutral	Disagree	Strongly	Total
	Agree				Disagree	
Has been valuable to this	64.71%	27.06%	8.24%	0%	0%	85
organization	(n = 55)	(n = 23)	(n = 7)	(n = 0)	(n = 0)	

Produced economic benefits	21.18%	21.18%	36.47%	16.47%	4.71%	85
for the organization	(n = 18)	(n = 18)	(n = 31)	(n=14)	(n = 4)	
Benefitted community	38.82%	48.24%	12.94%	0%	0%	85
members	(n = 33)	(n = 41)	(n = 11)	(n = 0)	(n = 0)	
Helped us to manage our	31.76%	36.47%	24.71%	4.71%	2.35%	85
workload	(n = 27)	(n = 31)	(n = 21)	(n=4)	(n = 2)	
Helped us to extend our	29.41%	30.59%	32.94%	5.88%	1.18%	85
services to more people	(n = 25)	(n = 26)	(n = 28)	(n = 5)	(n = 1)	
Taught us new ways to	18.82%	35.29%	37.65%	7.06%	1.18%	85
address challenges	(n = 16)	(n = 30)	(n = 32)	(n = 6)	(n = 1)	