

Stockton Center for Community Engagement Impact of Service for Students Report*

Purpose: to assess Sampling method: probability sampling

Findings

Sample Characteristics

- Among the 396 participants who answered the number of semesters they have been involved in Service-Learning (including the current semester), the majority (58.33%, $n = 231$) indicated "one to two semesters," 18.43% ($n = 73$) indicated "zero," 17.17% ($n = 68$) indicated "three to four semesters," and 6.06% ($n = 24$) indicated "five or more semesters."

*The survey was originally created by Dr. Sonia Gonsalves and revised by the Stockton Center for Community Engagement with the support of the Office of Institutional Research.

The following is the list of additional choices and responses:

- "Increased their access" (26.77%, $n = 106$)
- "Saved them money" (17.42%, $n = 69$)
- "Other" (9.34%, $n = 37$)
- "Helped with urgent need in an emergency" (8.59%, $n = 34$)

The following is a sample of responses for "other"

- "Preserve cultural heritage"
- "I have never been given the opportunity"
- "Raised funds"
- "Hard to say"
- "Nothing"
- "Challenge and provoke critical and swift thinking"

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I am better able to understand perspectives other than my own. My work was meaningful to the community.	32.58% (n = 129)	40.66% (n = 161)	18.94% (n = 75)	4.29% (n = 17)	3.54% (n = 14)	396
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