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: to assess the impact of faculty experiences with community engagement and service-learning partnerships over the past year.

Admissions

Board member, Chicken Bone Beach, Bay-Atlantic Symphony mentorship program SOOSA GWEP project for student service

SJOHC, AHC

Grant funded projects, class projects

Field-based experiences in PK-12 setting

Involved in a nursing home, meeting with residents, giving them classes and discussion groups. Also,

Taking students to meet with residents and having discussions that relate to the curriculum.

Independent Studies

MSW Student Alliance

Offer Yearly Tax Seminars

Individual research and service projects

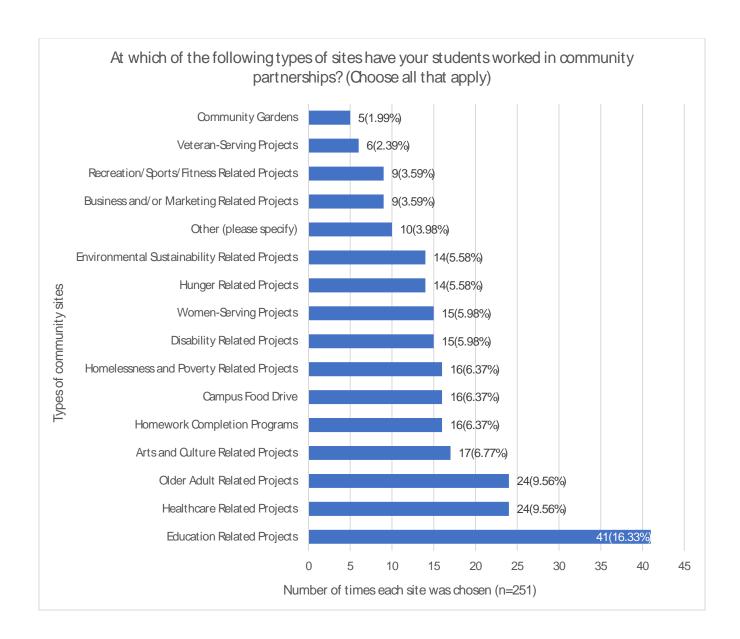
I engage with the community, but not through Stockton.

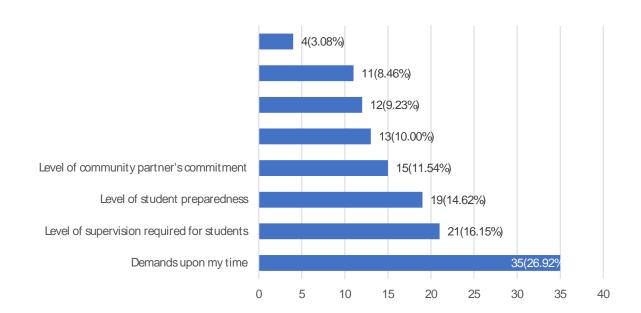
Stories of Atlantic City

Get FIT @Stockton

SCOSA

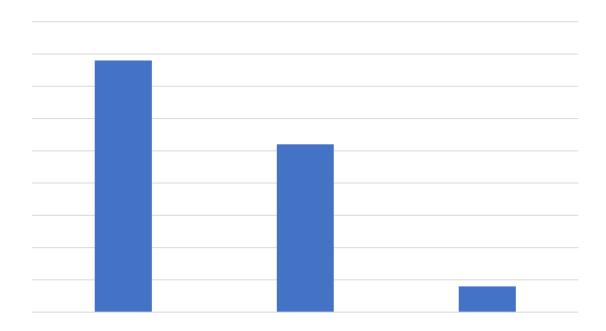
SJOHC and AHC



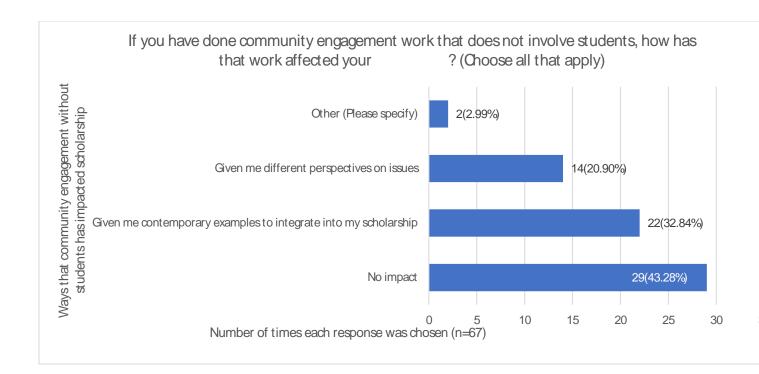


I often have to do my own community programming with outside agencies and within the Office of Admissions.

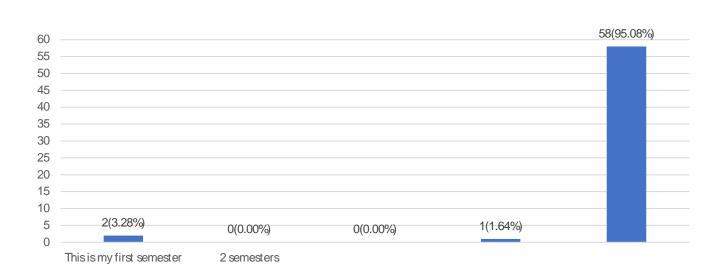
Need to have activities to support Stockton's presence through collaboration with local communities. Changes in the state requirement for student volunteers/must be pre-certified/ does not work with drop/add and expensive for students not becoming teachers

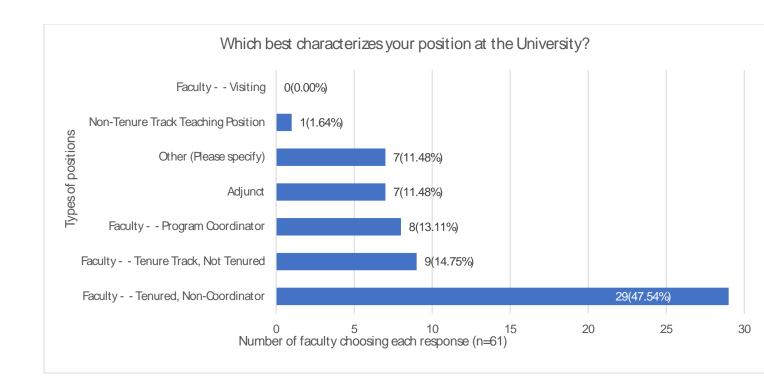


		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	n					
Has been valuable to me as a teacher	69	35(50.72%)	23(33.33%)	10(14.49%)	1(1.45%)	0.00%
Produced pedagogical benefits for	69	23(33.33%)	26(37.68%)	18(26.09%)	2(2.90%)	0.00%
community engagement						
Benefited my students	69	45(65.22%)	23(33.33%)	1(1.45%)	0.00%	0.00%
Helped me to offer diversity in learning activities	69	29(42.03%3.67				

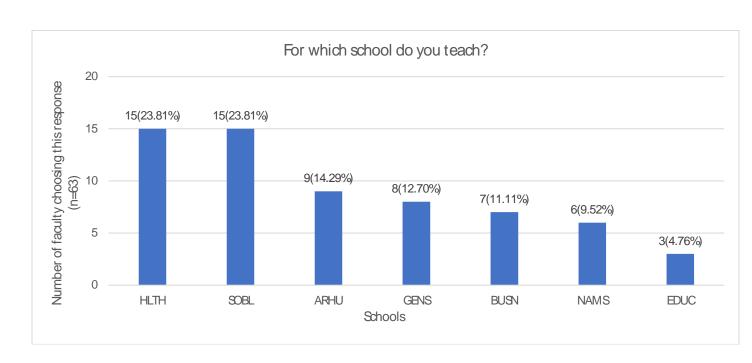


Lecturing about the holocaust has related to my published article. Research projects





Faculty - Associate Chair Professional staff with consistent teaching load Faculty-Assistant Program Coordinator



The 2020 - 2021 Impact of Community Engagement Survey for Faculty yielded interesting results for the SCCESL staff to address in the coming year. What follows is a summary of the salient results.

contributes to the well-

23.73% of respondents selected the SCCESL as the main way they access community engagement projects for their students.

most important Essential Learning Outcomes (ELOs) for students in community engagement activities selected by faculty.

98.55% of