

: to assess the impact of student experiences with community engagement and Service-Learning partnerships over the past year.

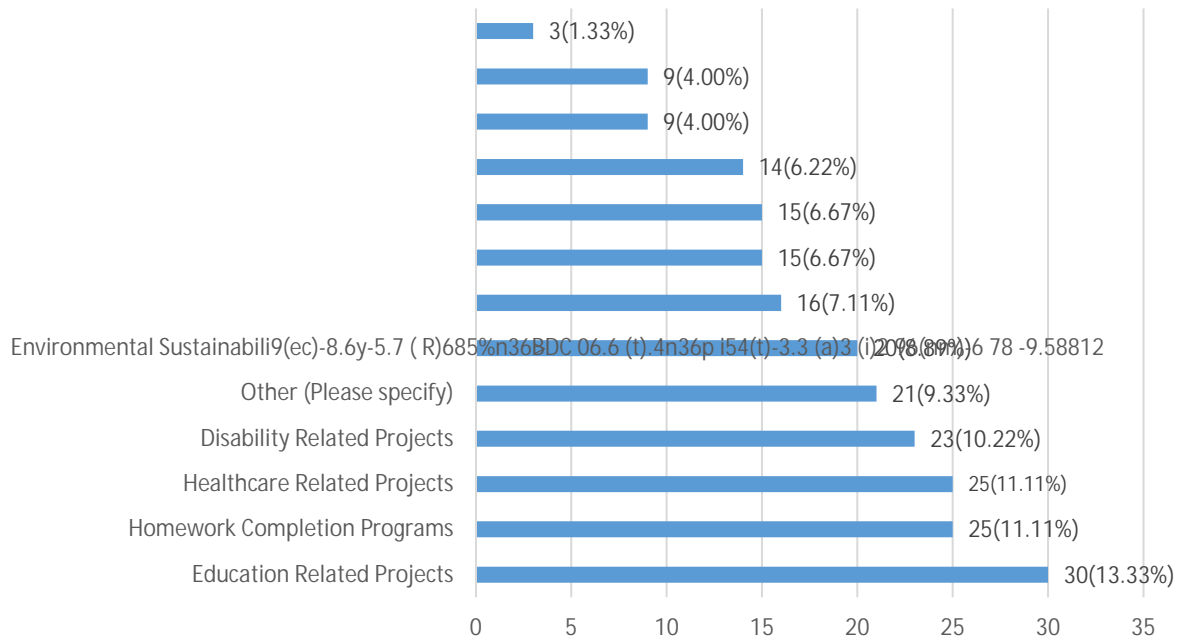
: 120 surveys were completed

: online via Qualtrics survey.

: April through May of 2022

: Non-probability sampling

The sample for the 2022 Impact of Community Engagement survey increased from 2021 from 50 to 120. Challenges continue to exist in campus-wide survey efforts but the sample more than doubled for the year. Demographic data for the students responding to the survey show that the overall age of students who completed the survey was 23.84 years old. The average age of traditional students (defined as ages



I am better able to participate in discussions about civic and political issues in the communities.	120	3.73	31(25.8%)	39(32.5%)	43(35.8%)	1(0.8%)	6(5.0%)
I have not been changed by my community activities.	120	2.44	14(11.7%)	11(9.2%)	27(22.5%)	30(25.0%)	38(31.7%)

n	It has increased my ability to effect change.	I have learned a lot about myself.	I have a much better understanding
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	2021 (n=50)	2022 (n=120)
It has increased my ability to effect change	4.02	4.12
I have learned a lot about myself.	3.76	4.14
I have a much better understanding of important issues in society.	3.9	4.13
I am more likely to contribute to public projects	3.86	4.18
My values in democratic principles have been strengthened	3.52	3.91
I have engaged in research as a result of my community engagement activity	3.18	3.63
My participation in acts of activism has increased	3.46	3.86
I am better able to understand perspectives other than my own	3.98	4.19
My work was meaningful to the community	4.04	4.19
I made changes in the communities in which I served	3.66	4.16
I know more about off campus communities	3.42	3.82
I have conversations with friends about my		

As table two outlines, Stockton students who volunteered in the Homework Completion programs, which included regular reflection conducted by staff of the SCCESL, rated themselves higher than the general population on ten of the fifteen items. Examples of statements that showed statistically significant positive differences regarding their engagement activities included, "I have learned a lot about myself"; "I know more about off-campus communities"; and "I made changes in the communities in which I served."