

Accessible Content Improves Learning For All

Making a case for Blackboard Ally

Accessibility for All

Blackboard Ally -- Who? Why?

- Over 300 institutions have adopted Ally -- 13 in NJ, including Atlantic Cape where many of our adjunct instructors also teach
- Ally is fast becoming an expected part of the standard technology toolbox
- Existing content can be converted automatically into accessible alternate formats.
- Institutional reporting is available
- Instructor specific reporting and feedback available.
- Product is regularly [updated](#); updates do not

Blackboard Ally and the LMS

- Ally is integrated with but separate from Blackboard
- Ally is LMS agnostic – If the University decides to adopt any one of the following LMS platforms, Ally is currently available for:
 - Canvas
 - Moodle (self-hosted)
 - Blackboard Open LMS (i.e., the old Moodle Rooms service)
- Ally conversion files stored separately and do not impact the storage levels used by the LMS

Access for all Regardless of Need

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.

In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.

In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

Advanced Accessibility and Inclusion
A Guide for Municipalities
June 2015 © City for All Women In (CAWI), Ottawa

This cartoon illustrates the concept of universal accessibility.
Starting from the left: Equality, Equity, Accessibility