

Stockton University

P425J

P425K

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4/6/23

March 31

200405

P425Q

200376

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(Only if you have exhausted ALL HEERF Grants)

Total Amount of Institutional Funds Awarded: Section (a)(1): \$ 29,152,128.00 o \$ 2,368,275.00 Section (a)(3): \$ 0.00

Total Amount of Student Funds Awarded: Section (a)(1): \$ 23,714,092.00 Section (a)(4): \$ 0.00

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the full details of your HEERF grant usage over the last calendar year, including methodologies used to award HEERF funds to students, academic success of HEERF recipients, and other details:

ESF Reporting Link - <https://covid-relief-data.ed.gov/collection/form/heer/119839082/2022/info>

What percentage of students received emergency grants and how much did students receive by student type and fund type?  
 How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? \_\_\_\_\_  
 Complete the following table.<sup>1</sup>

	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?			
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?			
	What was the amount disbursed directly to students as Emergency Financial Aid Grants ?			
	What was the amount disbursed directly to students as Emergency Financial Aid Grants using HEERF?			

<sup>1</sup> For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from

What was the amount of  
Emergency Financial Aid  
Grants applied to satisfy  
student's outstanding  
account balance upon  
receiving affirmative  
written consent from

What was the amount of  
Emergency Financial Aid Grants  
applied to satisfy student's  
outstanding account balances?  
If funds were not used for this  
purpose, report \$0. Include only

	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.			
	What was the amount of grants disbursed to students through all HEERF funds?	\$ 0.00	\$ 0.00	\$ 0.00
	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 0.00	\$ 0.00	\$ 0.00



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
Construction, renovation, and real property <sup>5</sup>
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.
Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. <sup>6</sup>

<sup>5</sup> The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 8

Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support. <sup>7</sup>				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. <sup>8</sup>				
Replacing lost revenue from all sources. <sup>9</sup>				
Other Uses of (a)(1) Institutional Portion funds.				

<sup>7</sup> Note: Section 2003(5)(B) of the American Rescue Plan (ARP) requires that an institution use a portion of funds received under such Act to conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965 (20 U.S.C. 1087tt). Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the [HEERF ARP FAQs](#) for more information.

<sup>8</sup> Please include funding provided to cover the cost of vaccine distribution in this line. Note: Section 2003(5)(A) of the ARP requires that an institution use a portion of funds received under such act to implement evidence-based practices to monitor

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c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Academic sources		



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