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## AAC Course Learning Objectives

### **COURSE 1- INTRODUCTION TO AUGMENTATIVE COMMUNICATION**

- At the end of this course, participants will be able to:
  - Identify the scope of augmentative communication from simple to complex;
  - Identify basic definitions of AAC;
  - Identify both current and future technology trends;
  - Demonstrate basic skill in individual and systems advocacy with reference to AAC devices and services, including funding;
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### **COURSE 2 – Evaluation for AAC systems/supports**

- At the end of this course, participants will be able to:
  - Demonstrate an understanding of the process of assessment of AAC needs by identifying the major steps in an assessment process;
  - Describe system feature matching related to AAC system recommendations;
  - Understand the use of the SETT framework as it relates to AAC evaluations;
  - Demonstrate an ability to generate content related to AAC evaluation reports using templates and case studies;
- *Session 1-System Feature Match*
  - This session will introduce the participants to core components of AAC systems related to individual users skills. Specific focus will include identifying strengths and baseline skills and matching them with appropriate hardware and software.
- *Session 2-SETT Framework*
  - This session will introduce the participants to the SETT framework. Participants will identify the importance of the Student, Environment, Task and Tools as it relates to the evaluation process.
- *Session 3-AAC Report Writing*
  - This session will introduce the participants to case studies that will be used to generate written reports. Templates will be utilized to provide structured writing opportunities for participants. Emphasis will be placed on medical versus educational report formats.
- *Session 4- Evaluating Complex Communication Needs*
  - Participants will engage in multimedia case studies to evaluate individuals with complex communication needs. This session will also include customization and creation of AAC solutions based on evaluation results. Small groups will be utilized for intercolleague collaboration.

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