
Interprofessional Education: Preparing Psychologists for Success in Integrated Primary Care

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Jennifer D. Lamanna

Abstract

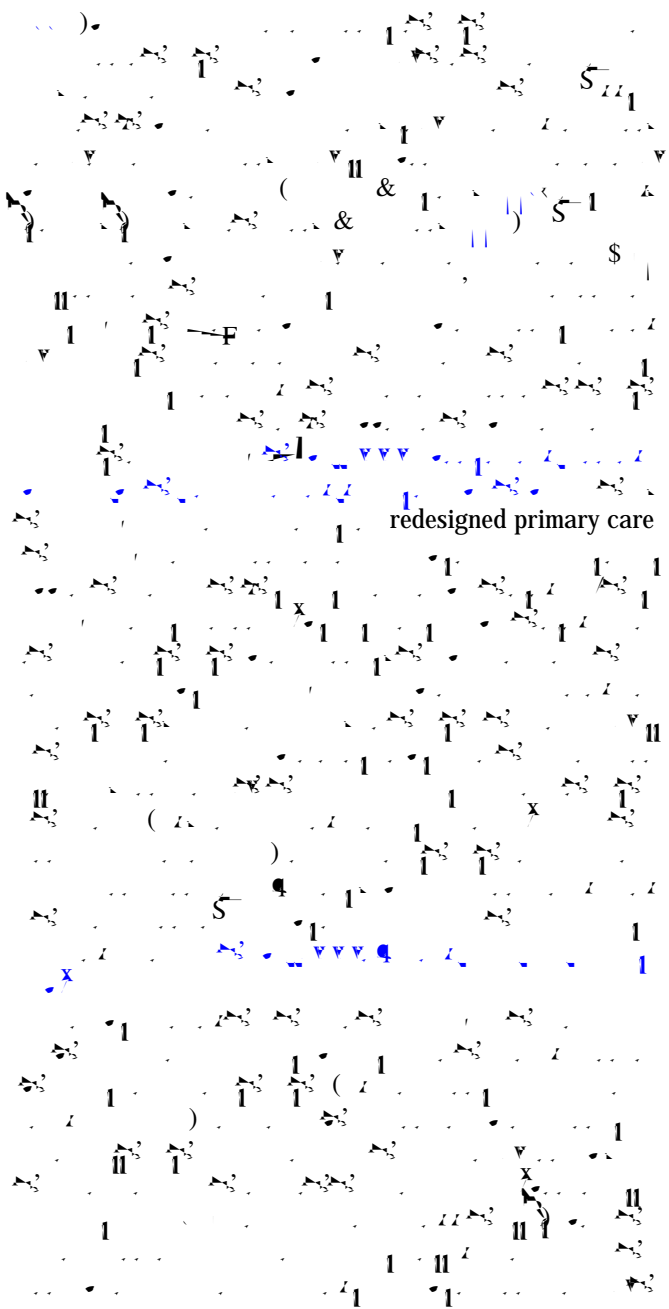
The purpose of this article is to discuss the importance of interprofessional education (IPE) in preparing psychologists for success in integrated primary care. The article reviews the current state of IPE and provides recommendations for implementing IPE in psychology training programs. The authors discuss the benefits of IPE for psychologists and primary care providers, and the challenges of implementing IPE. The authors also discuss the role of psychology in integrated primary care and the importance of IPE in preparing psychologists for this role. The authors conclude that IPE is essential for preparing psychologists for success in integrated primary care.

Keywords

interprofessional education, integrated primary care, psychology, primary care, IPE

Introduction

The purpose of this article is to discuss the importance of interprofessional education (IPE) in preparing psychologists for success in integrated primary care. The article reviews the current state of IPE and provides recommendations for implementing IPE in psychology training programs. The authors discuss the benefits of IPE for psychologists and primary care providers, and the challenges of implementing IPE. The authors also discuss the role of psychology in integrated primary care and the importance of IPE in preparing psychologists for this role. The authors conclude that IPE is essential for preparing psychologists for success in integrated primary care.



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Adult Medical Inpatient Pediatric Behavioral
Medicine Integrated Primary Care

The first step in the sequential training approach is to identify the specific skills and knowledge that are essential for the role of a psychology trainee. This involves a thorough analysis of the job requirements and the current state of the trainee's knowledge and skills. Once the gaps have been identified, the next step is to develop a training plan that addresses these gaps in a sequential manner. This plan should outline the specific topics to be covered, the order in which they will be taught, and the methods to be used. The training should be designed to build on the trainee's existing knowledge and skills, and to provide them with the opportunity to practice and apply what they have learned.

The sequential training approach is a highly effective way to ensure that psychology trainees are fully prepared for their roles. By providing them with a structured and sequential learning experience, they can gain the necessary skills and knowledge in a systematic and efficient manner. This approach also allows for ongoing assessment and feedback, which is essential for ensuring that the trainees are meeting the required standards. The sequential training approach is a key component of any comprehensive training program for psychology trainees, and it is essential for ensuring that they are fully prepared for the challenges of their roles.

Providing a Sequential Training Approach for Psychology Trainees

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1. 凡在中华人民共和国境内工作的外国人、华侨、港澳台同胞，其工资、薪金所得，均应当依照《中华人民共和国个人所得税法》缴纳个人所得税。

2. 工资、薪金所得，以每月收入额减除费用四千元（即每月工资、薪金所得减除四千元）后的余额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

3. 个体工商户的生产、经营所得，以每一纳税年度的收入总额减除成本、费用以及损失后的余额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

4. 对企事业单位的承包经营、承租经营所得，以每一纳税年度的收入总额减除必要费用后的余额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

5. 劳务报酬所得、稿酬所得、特许权使用费所得，以每次收入额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

6. 利息、股息、红利所得，以每次收入额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

7. 偶然所得，以每次收入额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

8. 财产租赁所得，以一个月内收入减除费用八百元后的余额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

9. 财产转让所得，以转让财产的收入额减除财产原值和合理费用后的余额为应纳税所得额，依照《中华人民共和国个人所得税法》规定的税率计算应纳税额。

10. 继承所得，依照《中华人民共和国个人所得税法》的规定，免予征收个人所得税。

11. 国家发行的金融债券利息，免予征收个人所得税。

12. 国债利息，免予征收个人所得税。

13. 教育储蓄存款利息，免予征收个人所得税。

14. 保险赔款，免予征收个人所得税。

15. 军人的转业费、复员费，免予征收个人所得税。

16. 按照国家统一规定发给干部、职工的安家费、退职费、退休工资、离休工资、离休生活补助费，免予征收个人所得税。

17. 独生子女补贴，免予征收个人所得税。

18. 独生子女教育费附加，免予征收个人所得税。

19. 独生子女保健费，免予征收个人所得税。

20. 独生子女托儿费，免予征收个人所得税。

21. 独生子女医疗费，免予征收个人所得税。

22. 独生子女交通费，免予征收个人所得税。

23. 独生子女保险费，免予征收个人所得税。

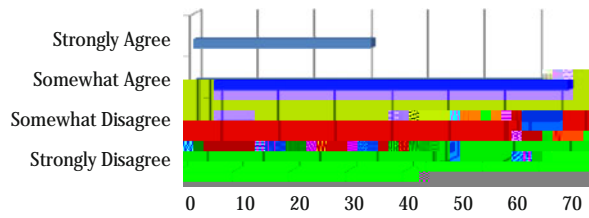
24. 独生子女其他费用，免予征收个人所得税。

25. 独生子女其他费用，免予征收个人所得税。

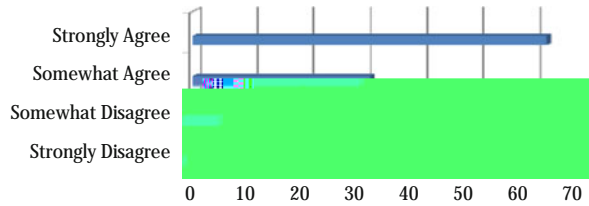
(c) $\int_0^1 \int_0^1 \int_0^1 \frac{1}{x+y+z} dx dy dz$

Fig. 1

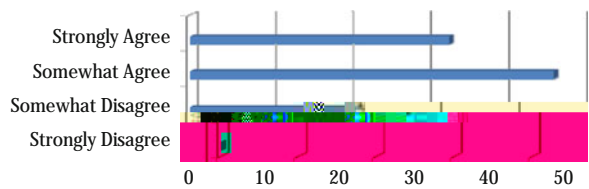
Working with psychology trainees improves my communication with patients, families, communities and other health professional



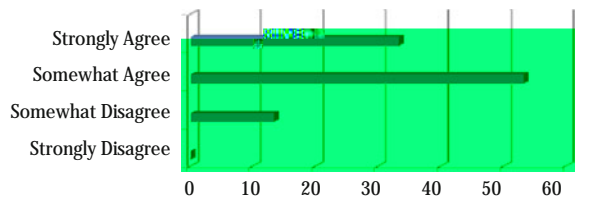
The presence of psychology trainees improves family practice residency team dynamics and the team's ability to effectively deliver patient care



Working with psychology trainees has improved my ability to work with individuals of other professions to maintain a climate of mutual respect and shared values



Working with psychology trainees has enhanced my knowledge of my own role and those of other professional in meeting the healthcare needs of the patients and populations our practice serves



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Training and Education in the 5

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