In order to provide concrete meaning to the general concepts outlined above, the University has defined a number of desirable goals for the general education of all students. Although these goals cannot all be met through General Studies courses alone (they also need to be addressed in the degree major), each General Studies course at Stockton is designed to help achieve at least some of the following objectives in addition to the goals of one of the five General Studies course categories:

Primary Goals

Objective 1: Commitment to lifelong learning, to the exploration of new ideas outside one's specialization, and to placing one's own knowledge in the context of other disciplines and of society as a whole.

Objective 2: Commitment to citizenship, through the ability to make informed decisions about public issues while conscious of one's responsibility for doing so and of one's responsibility as an individual for the social whole.

General Competencies

Objective 3: Ability to reason logically and abstractly and to comprehend and criticize arguments.

Objective 4: Ability to understand numerical data so as to be able to comprehend arguments and positions that depend on numbers and statistics.

Objective 5: Ability to write and speak effectively and persuasively.

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Objective 12: Understanding of the techniques, findings and procedures of the social sciences as they relate to social structures and to evaluating issues of public policy.

Objective 13: Critical understanding of one's own values and those of others, and of their role in making ethical choices.

B. GENERAL STUDIES REQUIREMENT Curriculum requirements exist to ensure that Stockton graduates have met the general education objectives for all students and the goals of General Studies.

- The "twenty-five percent" rule
- The distribution requirement in General She.5 (eI (g)9 (of)3.( )Tj EMC

If you have transfer credits, some of these may be allocated as Genera Studies courses:

- 1–15 transfer credits: no General Studies equivalencies awarded
- 16–31 transfer credits: up to 1 General Studies equivalency awarded
- 32–47 transfer credits: up to 2 General Studies equivalencies awarded
- 48–63 transfer credits: up to 3 General Studies equivalencies awarded.

For first-year students and transfer students with less than 64 credits:

32 credits must be taken within General Studies for either a BA or a BS degree.

Transfer allocation

If you have transfer credits, some of these may be allocated as Genera Studies courses:

- 1-15 transfer credits: no General Studies equivalencies awarded
- 16 - 31 transfer credits: up to 1 General Studies equivalency awarded
- 32 - 47 transfer credits: up to 2 General Studies equivalencies awarded
- 48 - 63 transfer credits: up to 3 General Studies equivalencies awarded.

At-SomeDistance Electives

For first-year students and transfers with fewer than 64 credits, the At-SomeDistance electives constitute one-quarter of the degree for a Bachelor of Arts and one-eighth of the Bachelor of Science degree:

For students with 64 transfer credits, the At-SomeDistance electives increase by 16 credits and the General Studies category shrinks by 16 credits. This makes the Stockton curriculum very receptive for transfer credits.

Limit on the Number of Allowable Credits per General Studies (GS) Category

For a B.A. degree: no more than 16 credits in any category may be applied to the B.A. degree.

GAH: General Arts and Humanities (GAH) courses are designed to acquaint students with the arts and humanities and provide various cultura perspectives on the past and present.

GEN: General Interdisciplinary Skills and Topics (GEN) courses emphasize the dynamic nature of education. They develop learning and communication skills, explore experimental ways of knowing, or examine topics that cut across or lie outside traditional academic disciplines.

GIS: General Integration and Synthesis (GIS) courses are advanced course for seniors that are designed to deal with problems and questions larger tha a single discipline. They are intended to gain perspective on these disciplines, to learn how they relate to each other, and to integrate conc