

been given to classes and faculty upon request and this will be continued and be built upon.

Please attach a copy of your original proposal or list your stated objectives and expected outcomes.

planting techniques.

3. Yield an early spring harvest

- While this initiative may still be improved upon the farm did produce a limited but successful early spring harvest of short season crops such as radishes, beets, carrots, and spinach. All crops will be grown following organic practices.

2. Integration of academic courses

The farm continues to provide an opportunity for service learning., with six faculty members incorporating farm service projects into their curricula.

In addition, ten students completed all or a portion of a special project, independent study, or internship at the farm in order to fulfill GNM, SUST, ENVL, and BIOL course requirements.

3. Community Outreach

The farm worked with volunteers through the South Jersey Beekeeper's Association Beginner Beekeeping course to allow eleven students to become certified in caring for Stockton's apiary.

The SJ Beekeeper's Association will also be utilizing a portion of the farm for wildflower bee research. Allowing farm interns and certified students beekeepers an opportunity to take part in a cooperative research project with an active community organization.

In addition, farm interns have begun working with several community gardens in Atlantic City, in a program operated in cooperation with the Stockton Center for Community Engagement. It is hoped this project might help integrate farm volunteers with further service opportunities in the greater community, and connect these community gardens more closely to the Stockton community.

4. Developing an on campus CSA program

While the farm is not yet prepared for a complete Community Supported Agriculture model, it has taken steps to develop the community ties and procedures necessary for such a model in the future. As previously mentioned, dozens of Stockton faculty and staff participate in a crop-share program that has become very popular.

Please describe the results of your project and compare them to your original expectations.

Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

Farm Operations:

As mentioned, with the infrastructure completed, this year focused primarily on the development of farm operations, including the elaboration of safety protocols, orientation procedures, and student leadership duties. This process has gone well and we have experienced no major obstacles.

As such, the farm's ability to provide opportunities for student engagement are paramount. The farm was utilized by student clubs for multiple projects and service

Please identify the program, department, or division to which the continuation proposal should be forwarded.

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The continuation of the campus farm is strongly recommended. The current budget of \$7500 is the absolute minimum required for continued basic operations, does not adequately cover the unavoidable need for replacement equipment and repair, and requires that NAMS provide significant additional financial support to allow for the farm's academic activities. A budget of \$9500 would allow the farm to meet its cost and allow for enhanced activities during the academic year by providing adequate funds for the student farm managers to operate an agricultural greenhouse in winter months.

Our goals for the forthcoming year are fourfold:

- 1, enhancement of the farm's 'presence' on campus;
- 2, continue integration of the farm into the academic curriculum;
- 3, expand farm cultivation.
4. enhance wintertime farm activities and cultivation

Each of these is discussed in turn.

With the completion of the Sustainability laboratory facility near Parking Lot 7 sometime in the Fall, the farm will be able to have a more defined physical presence nearer the main campus. The sustainability lab will be used for volunteer orientation and training, seed starting, and general farm activities and recruitment. Moreover, a greenhouse at this site, purchased with Sustainability laboratory funding, will allow for a portion of farm-related activities to take place nearer the main campus, allowing volunteers a more accessible initial 'entry way' to the farm community. We are also exploring the possibility of a small farm stand near this facility, to allow faculty and staff to pick up farm produce more conveniently, and once again more closely link the farm with the rest of the campus community.

to expand service, learning, and research opportunities for courses across the curriculum through greater outreach to faculty members in every school of the college.

Thirdly, the farm will endeavor to expand both the volume and variety of crops it produces

	Total	