

20<sup>th</sup> Annual  
Day of Scholarship

2020  
VISION



## GUIDE BOOK

Learning

Engagement

Global Perspectives

Sustainability

Research

9:00 – 10:00

CC Main Event Room

Breakfast and **POSTER PRESENTATIONS** *(see poster section for descriptions)*

Time

Rm #

Presenter (s)



Learning

Engagement

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

CC1

Barney, Robert – SOBL  
Jennifer Negron

**Assessing Outcomes for Short Term International Faculty Led Programs**

*This presentation will focus on reviewing the various measurement tools available to assess outcomes of short-term international programs. Tools that measure cognitive outcomes, beliefs and affective responses, and the behavioral change of students will be presented, and discussion will consider how assessment can be conducted across disciplines in a systematic manner.*

*Education*

CC3

\*Dunkle, Jennifer – SOBL

**Health and Social Service Needs of LGBTQ+ elders in South Jersey**

*This research project consisted of focus groups with older LGBTQ+ adults in Southern New Jersey, to explore primary social service and healthcare needs, both now and in the future. Data are being used as part of a statewide needs assessment of LGBTQ+ older adults. This project was funded by SCOSA.*

*Social  
Issues*

CC4

Pope, Cynthia – EDUC

**Pre-Service Teacher Beliefs About Phonics Instruction and their Decisions for Beginning Reading Practices**

*Phonics, the ability to associate letters with sounds, is a well researched component of effective reading pedagogical practice, and teacher beliefs about classroom phonics implementation plays an important part in its success. This presentation will demonstrate a research study design that includes pre-service teachers in a one-semester literacy development course, and looks to determine their evolving beliefs about phonics*

Learning

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Global Perspectives





Time	Presenter (s)	Title	Discipline
9:00 – 10:00	<i>Campus Center Main Event Room – POSTER PRESENTATIONS (view all day)</i>		
	Bonnan-White, Jess – SOBL Kaela Giles	<b>Case Study: "Blue Skies" Communication - Sharing Emergency Management and Policing Policy Via Agency Websites</b> <i>This case study presents the results of an analysis of websites representing 13 municipalities in one coastal New Jersey county. The analysis focuses on the communication of emergency preparedness, public health, and policing policy information to community residents during "blue skies" (non-crisis) periods.</i>	<i>Social Issues</i>
	*Bonnan-White, Jess – SOBL Rosheka Faulkner	<b>Using Service-Learning Projects to Develop Professional Writing: A Criminal Justice Case Study</b> <i>This case study explores the impact of service-learning pedagogy on development of professional writing skills among undergraduate criminal justice students enrolled in service-learning and non-service-learning course sections.</i>	<i>Social Issues</i>
	*Calicdan-Apostle, Guia – SOBL Kathy Klein, Ctr for Learning Design Robert Castillo, Ctr for Learning Design	<b>Development and Evaluation of a Student-Centered Syllabus</b> <i>This presentation explores planning, designing and evaluating a syllabus template for use at Stockton University based on best practices and research. Participants will (a) identify components of effective syllabus design, (b) describe benefits of creating a syllabus to promote use of a well-designed, student-centered course syllabus and (c) discuss pilot test results regarding syllabus use.</i>	<i>Pedagogy</i>

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Galantino, Mary Lou - HLTH  
Caitlyn Citta  
Melissa Dweck  
Vanessa Francesco  
Dorothy Stump  
Cassidy Troy  
Juliana Wynkoop

**Does aquatic therapy alone or in addition to physical therapy enhance the quality of life of pediatric patient with cerebral palsy?**

*The goal of this clinical question was to determine if aquatic therapy in addition to physical therapy would enhance the quality of life of a pediatric patient with cerebral palsy. The research revealed improvement in quality of life with the incorporation of aquatic therapy in addition to physical therapy. However, due to limited studies more research is needed.*

*Health*

◆ Learning    ◆ Engagement    ◆ Global Perspectives    ◆ Sustainability    ◆ Research

Goodnight, Christy – Library  
Jeitner, Eric – Library  
Jessica Klein

Textbooks. 8.5 (e) 3.9 (K) (s) 7.8 2.5 5.1T. 6BT0 g9.9 60 S.1 2.3 10 BDC 1 g1 2.5

Learning

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◆ Sustainability

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\*Trout, Joseph – NAMS  
Briena Feltner

### **The Urban Heat Island Effect and Community Gardens**

*As the popularity of organically and locally grown produce, there is increasing interest in urban community gardens and a number of community gardens in the city of Philadelphia, Pennsylvania have encountered problems with some produce that naturally mature, and should be ready for harvest, during the hottest part of the summer. This study is looking at the historical weather data from stations in*



Thank you Presenters, Faculty, Staff and Students who help make the Day of Scholarship a successful event.

