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STOCKTON UNIVERSITY | OFFICE OF RESEARCH & SPONSORED PROGRAMS

August 2018

Call for Proposals

Adjunct Faculty Opportunity Fund (AFOF) – (Fall Semester)

- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 initiatives. Awards capped at $1000 per awardee.
- Apply Online. Applications are due no later than 5:00pm, September 6, 2018.

R&PD - Course Release – (Spring 2019 Semester)

- Support projects in research, planning, proposal writing, professional development and creative work.
- 1 course release per awardee.
- Apply Online. Applications are due no later than 5:00pm, September 18, 2018.

Final Reports Due

Fiscal Year 18 Final Reports are due no later than October 15, 2018. In addition, PFOF and AFOF awards are due within 30 days of completion of your funded project.

To file a Final Report for an Internal Award received, please visit the Internal Award Online system and click "Manage Final Report" next to the award for which you are reporting.

The Office of Research & Sponsored Programs (ORSP) along with the Institute for Faculty Development (IFD) are once again conducting their summer Grant Writing Workshop. The goal of this joint workshop is to provide dedicated time and instruction for faculty to fully develop a project and write a quality proposal suitable for submitting to an external sponsor. The workshop is sponsored by the Provost's Office and together the ORSP and IFD hope to increase both the quantity and quality of external proposals.

This year's participants are John Guers and Sreelekha Prakash, both of the School of Health Sciences. With Todd Regn and Douglas Harvey acting as hosts both professors will be mentored by Marissa Levy,

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nental study of how college students use visual representations in solving math problems
ploring the process of racial and rural identity formation among African American high-school students who
d schools in the rural South
ethods study focusing on the different types of knowledge novice and experienced teachers draw on in teac
nsion

f small grant proposals that are funded by the Foundation are "field-initiated" in the sense that they are not
Request for Proposal (RFP). In the past, proposals were requested to be submitted within one of the areas of
undation does not use this information in the review process, but captures it in the application to better unde
t is proposed. The areas are broadly organized as follows:

ted
on between Education and Social Opportunity
Learning, and Instructional Resources
Civics
onal Learning in Schools, School Systems, and Higher Education Systems
and Values of Education