

## 2020 Initiatives Proposal Phase I Report

### Interprofessional Education Pilot Project

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#### Project Partner(s):

School of Health Sciences (SHS)

School of Social and Behavioral Sciences (SOBL)

School of Education (SOE)

Proposal Category: More than \$5,000 for Ongoing Event or Activity

Project Duration: Phase I: The Pilot Project-Spring 2017

Strategic theme: Learning and Engagement

#### Strategic Objectives:

Learning: Primary S1; secondary ER1-L

Engagement: Primary IP1-E; Primary ER3

Sustainability: secondary S8, IP1-S

#### Narrative Summary of Phase 1 Pilot Project Continuation of Remaining Funds into AY 2017-2018

Continuation of the pilot project funds into AY 2017-2018 permitted statistical consultation to review all previous data collected for various IPE activities. Administrative staff support was instrumental in several university wide IPE activities over the academic year (including IPE Thinktank, Intergenerational IPE Event, Baby Day and IPE Summer Retreat on June 11, 2018). It is important to note that other SHS work is a priority and designated time for IPE work in the SHS office occurs as time permits. The budget report for AY 2017 – 2018 was added to the table provided for the June 2017 report with additional activities and expenditures highlighted in bold font.

Thank you for your support for this important initiative.

Phase I: Pilot Project Budget Request for Startup funds for January, 2017  
& Continuation of Pilot Project Funds into AY 2017-2018

Item	Description	Time Frame	Amount
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	Endnote		150			
	MS Office and SPSS – site license		0		Remaining	
	6 flash drives--32GB		80		balance:	
	Video adapters		<u>50</u>		\$12.66	
			\$2300			
			total			

The June 2017 Report is provided for reference:

Narrative Summary of Phase 1 Pilot Project Spring 2017 & Request for Continuation of Remaining Funds into AY 2017-2018

The majority of Phase 1 proposed activities and outcomes were achieved during Spring 2017 (see Proposed Timeline). One proposed activity was not achieved: analyze outcome data from the Fall 2016 IPE event. This event was unexpectedly canceled due to author illness and subsequent death. Additional IPE activities during Spring 2017 were identified for data collection. Faculty are beginning to utilize statistical consultation this month. We are requesting remaining funds continue into FY 2018 for our pilot project to continue. Budget expenses and remaining funds are detailed in the table below. Administrative staff support utilized thus far has been instrumental in several activities this spring (including Bootcamp, Intergenerational IPE Event, and Baby Day).

#### Proposed Timeline

Phases	Time-Frame	Plan/Focus	OUTCOMES
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Phases	Time-Frame	Plan/Focus	OUTCOMES
		<p>4. Analyze learning outcome data collected during the Fall 2016. Proposed Outcome: Submit abstract to disseminate findings at IPE conference</p> <p>The impact of above planned activities were assessed and summarized in an Annual Report in June, 2017.</p>	<p>development opportunities through small group discussion and planning. Resulted in new events during Spring 2017 semester including item 3.b</p> <p>b. Intergenerational IPE Event – co-sponsored with SCOSA on April 8, 2017 “Listening, Lunching, and Learning” with older adults from the community; collaborated with partners in SHS, SCOSA, SOBL, EDUC. Attended by students from following majors: BSHS, PSYC, SOWK, LIBA, BSNS, CRIM, PUBH, &amp; NAMS (86 completed Student Evaluation Forms)</p> <p>4. Not achieved: Outcome data from Fall 2016 event: Common Reading author discussion. Campus wide event to hear Captain Luis Montalvan, author of <u>Until Tuesday</u>. Explanation: Author arrived at Seaview for activities planned for November 2017; speaking engagements to Stockton community canceled the day of the event due to medical reasons; unable to reschedule due to author’s tragic death a short time afterwards</p>