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STOCKTON UNIVERSITY  
ANNUAL REPORT FOR  
2020 INITIATIVES PROJECT

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PROJECT LEADER:	Patrick Hossay and Tait Chirenje
PROJECT TITLE:	Zimbabwe Sustainable Development Partnership
DATE:	Jul 30 <sup>th</sup> 2017
CC:	Dr. Peter Straub.

- x The boxes below expand as needed to accommodate notes. You may also include/submit appendices or attachments, if needed.
- x Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at [jessica.kay@stockton.edu](mailto:jessica.kay@stockton.edu)

Please provide a summary of the project and your experience.

Drs. Chirenje and Hossay spent a combined 8 weeks in Zimbabwe last year (two for Dr. Hossay and six for Dr. Chirenje). They engaged in activities that included:

1. Establishing links with at least two universities
2. Establishing links with at least two dozen primary, secondary and high schools
3. Discussing sustainable development wish lists with members of various rural communities
4. Laying out the foundation for establishing a community demonstration center in Chiweshe
5. Creating links for our Zimbabwe Book Project ([www.zimbabwebookproject.weebly.com](http://www.zimbabwebookproject.weebly.com))

Specifically, Drs. Chirenje and Hossay visited at least four primary and secondary schools in Mashonaland Central and met with principals and related staff members of those schools. Through the member parliament for Gutu North, Mt Madondo, Drs. Chirenje and Hossay were able to travel to Masvingo province and met with about three dozen headmasters and principals as well as village heads and political leaders from his constituency. We dubbed our tour, the Listening Tour, because we just did not want to be people who spear head development that is not needed. We mostly listened to our main stakeholders views on development and discussed solutions with them with an eye on where we could help move projects forward and where we could be facilitators for other agents of change. We also met with administrators from two universities, namely Bindura University of Science Education (BUSE) in Mashonaland Central and the Reformed Church University (RCU) in Masvingo. RCU is unique in that it is the only university in Zimbabwe whose sole purpose is to serve students with physical handicaps. Following our meeting, Dr. Chirenje worked with all stakeholders and developed an MOU between Bindura University and Stockton University. The MOU was signed by the presidents of the two universities in March, 2017 and Dr. Chirenje has since started working with two BUSE students on indoor air quality and environmental assessment projects in Chiweshe (Dr. Chirenje went with two Stockton students, Cristina Alvarado and Jessica Maliszewski, to Zimbabwe this past summer and they all met with BUSE officials and gave a presentation on summer research projects. Following his successful trip to Masvingo this summer, Dr. Chirenje is now working on developing a DM





We think this project should be continued. We have now put the framework of collaboration into place and the structures we need to succeed (meet our broad objectives) are in place. The support needed to continue this work is in the form of student travel awards (financial aid) to enable interested and qualified students to offset the cost of traveling to Zimbabwe to work on related projects. The two students who traveled to Zimbabwe with Dr. Chiremba this summer each paid close to \$1,500 in airfare just to get to Zimbabwe. These costs are excessive for most of our student population, and it narrows down the pool of potential participants to only those who have the money to participate. We have not submitted any requests to this effect yet though.

FINANCES: Based on your proposal, please outline below how the award has been spent.

Amount

