Stockton University
Compass Fund
Proposal Form

Please complete this form, save it to your hard drive, and email a copy to: CompassFund@stockton.edu.

Compass Fund proposals must demonstrate a direct link to one or more of the six areas of focus in the University's *Strategic Plan 2025 – Choosing Our Path*

Proposals must provide specific budget details, identify realistic outcomes, and specify assessment measures.

Proposals must include an endorsement from your Divisional Executive. Please include an email or memo from your Divisional Executive with this application or have the documentation sent to: CompassFund@stockton.edu

- o Identification of co-funding opportuniti
- o Inter-departmental or inter-divisional

Project Leader Name	...y Goodnight
Project Leader Email	...y.Goodnight@stockton.edu
Project Partner(s)	**Kathy Klein and the entire OTERC committee**
Title of Project	**Zeroing Out Student Textbook Costs with the Use of Open Education Resources (OERs)**
Project start date: in progress already	Project end date: June 30, 2023

Proposal Category (choose one)

One-Time Project/Event		One-Year Pilot Project		Two-Year Pilot Project
$5,000 or less		$5,000 or less		$5,000 or less
More than $5,000	X	More than $5,000		More than $5,000

Strategic Area of Focus

Goals: select all relevant goals for your strategic area/s.

Inclusive Student Success

	Offer comprehensive support systems that recognize how a more diverse student body brings a broader range of academic, social, and cultural assets, challenges, and needs.
X	Work continuously to close equity gaps in students' access to learning opportunities, research with faculty, academic achievement, degree attainment, and post-graduate opportunities
	Build enrollment strategies that position Stockton as a first-choice academic home for a diverse, high achieving applicant pool.
	Increase partnership opportunities for, and with, our growing network of talented and dedicated alumni.

Diversity and Inclusion

The direct impact of our success can be calculated by multiplying the average Stockton student textbook spending of $109 per course by the enrollment of those courses designated as OER courses or Z-courses. According to our research, despite the best efforts of Stockton faculty to make course materials affordable, students are still struggling. This project will help create more Z-subscript qualifying courses and directly address strategic enrollment, student success, diversity and inclusion, financial sustainability, and teaching and learning here at Stockton.

AAC&U Institute will involve measuring increased Z course and engagement of faculty and students in using OERs. Qualitative data will be used to explore student and faculty experiences with OERs and assess the impact of OER implementation efforts. Institutional data will be evaluated to determine the impact on enrollment and retention. Academic success and other indicators may be measured in a manner by comparing courses with OERs to more traditional courses. A complete assessment plan will be developed as part of participation in the AAC&U Institute with the consultation of experts. It is anticipated that Stockton students and faculty will have opportunities to individually and collaboratively engage in research related to the use of OERs.

Budget Summary – Compass Fund Requested Funding Only

Item	FY2022 July 1, 2021 – June 30, 2022	FY2023 July 1, 2022 – June 30, 2023	FY2024 July 1, 2023 – June 30, 2024	Notes/Comments (stipends, supplies, hospitality, etc.)
Institute on esources	$5,000.00			This is an online institute, so no additional funds are necessary.
2. for the Z-subscript workshops				

Additional Funding from Other Sources

Are you receiving any other University funding for this project?	___ Yes	_X_ No
If so, from where?		
If so, what is the amount and purpose of this additional funding?		

Divisional Executive Approval/Support

Have you discussed and received endorsement of your Compass Fund proposal from your Divisional Executive? Please include an email or memo from your